

Nevada Standards Covered in Heaven Can Wait's Angels for Animals Program

5th Grade

English Language Arts/Reading Content Standards

Reading:

Reading Strategies

- 2.5.1 Select before-reading strategies appropriate to text and purpose: preview text, access prior knowledge, build background knowledge, set purpose for reading, make predictions, determine reading rate, and determine text type.
- 2.5.2 Select during-reading strategies appropriate to text and purpose: use self-correcting strategies; make, confirm, and revise predictions; understand and use key vocabulary, identify main idea and supporting details; make inferences; adjust reading rate, apply knowledge of text type.
- 2.5.3 Select after-reading strategies appropriate to text and purpose; recall details/facts, restate main ideas, organize information, record information, synthesize text, and evaluate text; evaluate the effectiveness of reading strategies.

Literary Text

- 3.5.1 Explain setting and sequence of events conflict, climax, resolution, and turning point; identify how one event may cause another event; make inferences and draw conclusions about setting and plot based evidence.
- 3.5.2 Describe physical and personality traits of characters; describe the motivation for a character's actions; make inferences and draw conclusions about a character based on evidence.
- 3.5.3 Describe a theme based on evidence; explain a lesson learned based on events and/or a character's actions.
- 3.5.4 Describe an example of a first-person point of view, identify third-person point of view, identify third-person omniscient point of view.
- 3.5.6 Identify words and phrases that reveal tone; explain how words and phrases create mood; identify examples of irony.
- 3.5.8 Make and revise predictions based on evidence.

Expository Text

- 4.5.1 Identify and explain the use of text features to comprehend and interpret information for specific purposes.
- 4.5.3 Describe a main idea and a theme based on evidence; describe the importance of sequential and/or chronological order, explain a cause and its effect on events and/or relationships; explain a problem and its solution; trace the development of an author's argument, point of view, or perspective.
- 4.5.5 Use information to answer specific questions; make connections to self, other text, and/or the world.
- 4.5.6 Make and revise predictions based on evidence; make inferences and draw conclusions based on evidence; distinguished between fact and opinion.

Listening:

- 7.5.1 Listen for a variety of purposes: gaining information, being entertained and understanding directions.

7.5.2 Listen to and evaluate oral communications for content, delivery, point of view, and ideas.

Math:

5.5.1 Organize and represent data using a variety of graphical representations including stem-and-leaf plots and histograms.

Science:

L.5.A.2 State that reproduction is essential for the continuation of every species.

L.5.C.3 Describe how some environmental conditions are more favorable than others to living things.

L.5.D.5 Explain how differences among individuals within species give them advantages and/or disadvantages in surviving and reproducing.