

# Nevada Standards Covered in Heaven Can Wait's Angels for Animals Program

## 4th Grade

### English Language Arts/Reading Content Standards

#### Reading:

##### Reading Strategies

- 2.4.1 Select before-reading strategies appropriate to text and purpose: preview text, access prior knowledge, build background knowledge, set purpose for reading, make predictions, determine reading rate, and determine text type.
- 2.4.2 Select during-reading strategies appropriate to text and purpose: use self-correcting strategies; make, confirm, and revise predictions; understand and use key vocabulary, identify main idea and supporting details; make inferences; adjust reading rate, apply knowledge of text type.
- 2.4.3 Select after-reading strategies appropriate to text and purpose; recall details/facts, restate main ideas, organize information, record information, synthesize text, and evaluate text; evaluate the effectiveness of reading strategies.

##### Literary Text

- 3.4.1 Explain setting and sequence of events conflict, climax, resolution, and turning point; identify how one event may cause another event; make inferences and draw conclusions about setting and plot based evidence.
- 3.4.2 Describe physical and personality traits of characters; describe the motivation for a character's actions; make inferences and draw conclusions about a character based on evidence.
- 3.4.3 Explain the main idea supported by evidence; identify theme; identify a lesson learned based on events and/or a character's actions.
- 3.4.8 Make and revise predictions based on evidence.
- 3.4.9 Use information to answer specific questions.

##### Expository Text

- 4.4.1 Identify the purpose of and gain information from text features: titles, text boxes, illustrations, diagrams, graphs, charts, maps, headings, bold-faced words, underlined words, italicized words, and highlighted words.
- 4.4.3 Describe a main idea based on evidence; identify words and phrases that reveal tone.
- 4.4.5 Use information to answer specific questions; make connections to self, other text, and/or the world.
- 4.4.6 Make and revise predictions based on evidence; make inferences and draw conclusions based on evidence; distinguished between fact and opinion.

#### Listening:

- 7.4.1 Listen for a variety of purposes: gaining information, being entertained and understanding directions.
- 7.4.2 Listen to and evaluate content of oral communications.

#### Math:

- 5.4.1 Organize and represent data using a variety of graphical representations including frequency tables and line plots.

**Science:**

L.5A.1 Describe inherited behaviors in animals.

L.5.A.5 Describe learned behaviors in animals.