

# Nevada Standards Covered in Heaven Can Wait's Angels for Animals Program

## 1<sup>st</sup> Grade

### English Language Arts/Reading Content Standards

#### Reading:

- 1.1.5 Identify high frequency words to build vocabulary and comprehension.
- 2.2.1 Demonstrate concept of print.
- 2.1.2 With assistance, use during reading strategies based on text and purpose to make predictions, identify key vocabulary and make inferences.
- 2.1.3 With assistance use after reading strategies based on text and purpose to orally recall details and restate main idea.
- 3.1.1 With assistance, listen for and identify setting and sequence of events.
- 3.1.3 Identify main idea.
- 3.1.4 With assistance, identify first person point of view.
- 3.1.8 Make predictions based on evidence.
- 3.1.9 With assistance, make connections to self, other text, and/or the world.
- 4.1.1 With assistance, identify the purpose of and gain information from illustrations.
- 4.1.3 Identify the topic.
- 4.1.6 With assistance make predictions based on evidence.
- 4.1.7 With assistance, follow pictorial and written directions to complete tasks.

#### Writing:

- 5.1.2 Draws or communicates ideas in written form.
- 5.1.6 Edit sentence structure for complete sentences.
- 6.1.1 Draw or write to communicate in written form.
- 6.1.2 Draw or write about familiar experiences and/or events.
- 6.1.4 Write responses to literary text.
- 6.2.5 Write responses to expository text.
- 6.1.6 Draw or communicate an opinion.
- 6.1.9 With assistance, write sentences to record information.

#### Listening:

- 7.1.1 Listen for a variety of purposes including gaining information, being entertained and understanding directions.
- 7.1.2 Listen to and respond to oral communication.
- 7.1.3 Expand vocabulary through listening.
- 7.1.5 Actively listen to a speaker.

#### Discussion:

- 8.1.2 Use precise language to describe feelings, experiences, observations and ideas.
- 8.1.3 Speak clearly with prosody.

8.1.4 Participate in group discussions following the turn-taking process.

**Math:**

5.1.1 Collect, organize, and record data in response to question posed by teacher and/or students.

**Science:**

L.2A Students understand that offspring resemble their parents.

L.2B Students understand that living things have identifiable characteristics.

L.2C Students understand that living things live in different places.

L.2D Students understand that there are many kinds of living things on Earth.

**Health:**

4.2.5 Identify ways to respond/report when in an unwanted, threatening, or dangerous situation.

7.2.5 Identify basic safety measures