

# Nevada Standards Covered in Heaven Can Wait's Angels for Animals Program

## 3rd Grade

### English Language Arts/Reading Content Standards

#### Reading:

##### Reading Strategies

- 2.3.1 Use before-reading strategies based on text and purpose: preview text, access prior knowledge, build background knowledge, set purpose for reading, make predictions, determine reading rate, and determine text type.
- 2.3.2 Use during-reading strategies based on text and purpose: use self-correcting strategies; make, confirm, and revise predictions; understand and use key vocabulary, identify main idea and supporting details; make inferences; adjust reading rate, apply knowledge of text type.
- 2.3.3 Select after-reading strategies based on text and purpose; recall details/facts, restate main ideas, organize information, record information, synthesize text, and evaluate text

##### Literary Text

- 3.3.1 Describe setting, sequence of events, conflict, and resolution; identify how one event may cause another event; make inferences and draw conclusions about setting and plot based evidence.
- 3.3.2 Describe physical and personality traits of characters; describe the motivation for a character's actions; make inferences and draw conclusions about a character based on evidence.
- 3.3.3 Explain the main idea supported by evidence; identify theme; identify a lesson learned based on events and/or a character's actions.
- 3.3.8 Make and revise predictions based on evidence.
- 3.3.9 Make connections to self, other text, and/or the world; use information to answer specific questions.

##### Expository Text

- 4.3.1 Identify the purpose of and gain information from glossaries and text features: titles, text boxes, illustrations, diagrams, graphs, charts, maps, headings, bold-faced words, underlined words, italicized words, and highlighted words.
- 4.3.3 Identify a main idea based on evidence; describe sequential and/or chronological order, identify a cause and its effect on events and/or relationships; identify a problem and solution.
- 4.3.5 Use information to answer specific questions; make connections to self, other text, and/or the world.
- 4.3.6 Make and revise predictions based on evidence; make inferences and draw conclusions based on evidence; distinguished between fact and opinion.

#### Writing:

- 6.3.4 Write responses to literary text.
- 6.3.5 Write responses to expository text.

#### Listening:

- 7.4.1 Listen for a variety of purposes: gaining information, being entertained and understanding directions.
- 7.3.2 Listen and respond to oral communication.

**Speaking:**

- 8.3.2 Use precise language to describe feelings, experiences, observations, and ideas.
- 8.3.3 Communicate information by maintaining a clear focus and following a logical sequence.

**Math:**

- 5.3.1 Use graphical representations, including number lines, frequency tables, and pictographs to represent data.

**Science:**

- L.5.A.3 Explain that offspring resemble their parents and each other, and also exhibit differences in characteristics.
- L.5.B.1 Describe the structures that enable plants and animals to grow and survive.
- L.5.B.2 Compare and contrast the life cycles of various living things.