

Nevada Standards Covered in Heaven Can Wait's Angels for Animals Program

2nd Grade

English Language Arts/Reading Content Standards

Reading:

Reading Strategies

- 2.2.1 Use before-reading strategies based on text and purpose: preview text, access prior knowledge, build background knowledge, set purpose for reading, make predictions, and determine text type with assistance.
- 2.2.2 Use during-reading strategies based on text and purpose: use self-correcting strategies; make, confirm, and revise predictions; understand and use key vocabulary; identify main idea and supporting details; make inferences; adjust reading rate; apply knowledge of text type with assistance.
- 2.2.3 Use after-reading strategies based on text and purpose: recall details/facts, restate main ideas, organize information, record information, synthesize text, evaluate text, and evaluate the effectiveness of reading strategies with assistance.

Literary Text

- 3.2.1 Identify setting and sequence of events; identify conflict, resolution, and how one event may cause another event with assistance; compare and contrast different versions of the same stories; make inferences and draw conclusions about setting and plot based on evidence with assistance
- 3.2.2 Describe physical and personality traits of characters; make inferences and draw conclusions about a character(s) based on evidence with assistance
- 3.2.3 Explain main idea
- 3.2.8 Make predictions based on evidence
- 3.2.9 Make connections to self, other text, and/or the world; use information to answer specific questions.

Expository Text

- 4.2.1 Identify the purpose of and gain information from text features: titles, text boxes, headings, graphs, charts, illustrations, diagrams, tables of contents, bold-faced words, underlined words, highlighted words, italicized words, and abbreviations.
- 4.2.3 Explain the topic; identify a main idea based on evidence; describe sequential and/or chronological order; identify cause and effect.
- 4.2.5 Use information to answer specific questions.
- 4.2.6 Make predictions based on evidence; make inferences and draw conclusions based on evidence; identify fact and opinion.
- 4.2.7 Read and follow directions to complete tasks.

Writing:

- 6.2.4 Write responses to literary text
- 6.2.5 Write responses to expository text.
- 6.2.9 Write sentences that formulate and answer a research question; record information from at least two sources

Listening:

- 7.2.1 Listen for a variety of purposes: gaining information, being entertained, and understanding directions
- 7.2.2 Listen and respond to oral communication
- 7.2.3 Expand vocabulary through listening

Speaking:

- 8.2.2 Use precise language to describe feelings, experiences, observations, and ideas.
- 8.2.3 Communicate information by maintaining a clear focus; speak clearly with prosody
- 8.2.4 Ask relevant questions to clarify and gather information

Math:

- 5.2.1 Collect, record, and classify data in response to questions posed by teacher and/or students.

Science:

- L.2A Students understand that offspring resemble their parents.
- L.2B Students understand that living things have identifiable characteristics.
- L.2C Students understand that living things live in different places.
- L.2D Students understand that there are many kinds of living things on Earth.

Health:

- 4.2.5 Identify ways to respond/report when in an unwanted, threatening, or dangerous situation.
- 7.2.5 Identify basic safety measures